Douglasdale School

School Digital Citizenship Plan | 2025-2026

Relevant contextual information about your school and School Development Plan:

- K-5 school serving the communities of Douglasdale, Douglas Glen, and Quarry Park
- Literacy goal: Student achievement in writing will improve
- Well-being for Learning goal: Students will use self-regulation and self-talk strategies

Relevant evidence and data that informs your Digital Citizenship Plan:

- Learners in kindergarten and grade one primarily use iPads and Smartboards as learning tools
- Learners in grades two to five primarily use Chromebooks and Google Suite as learning tools
- Returning students are familiar with online learning spaces such as Google Classroom

School Digital Citizenship Plan							Progress		
Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June	
Learners will understand the importance of protecting personal information online and apply appropriate strategies.	Safe I know how to protect my personal information online.	Students will understand the characteristics of a strong password and why it is important to have one.	Students will create an age-appropriate unique password to access CBE network / technology.	Targeted lessons on creating strong passwords.	All students in the school will have a unique, secure password to access CBE network / technology.				
		Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private and keep password hints in a secure location.	Students will learn how to reset passwords using the Student Account Tool.	All students will keep their passwords private and know how to reset their passwords, as needed.				
Learners will develop skills	Involved	Students will use Google tools to	Students will understand how	Teachers will design tasks that	Students will use Google tools to				

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using digital too to support and enhance learning	tools to learn,	support and enhance their learning.	to use Google tools and make decisions on	incorporate Google tools.	engage in and demonstrate their learning.		
	creativity and collaborate with others		which tools will suit their learning needs.	Targeted lessons on using different Google tools.	Increase in student advocacy for technology that aligns with the task and learning needs.		

Next Steps & Focuses for the Coming School Year

- Forty new chromebooks have been purchased to increase student access and are available to teachers for sign out
- A large number of digital devices continue to be Evergreened over the next two years. Administration has developed a plan to replace devices, with support from School council and Parent Society.
- Share screen option has replaced the need for iPad dongles and document camera

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