



Douglasdale School

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Alberta Education Outcomes

- *Alberta's students are successful.*
- *First Nations, Metis, and Inuit students in Alberta are successful.*
- *Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.*
- *Alberta's K-12 education system and workforce are well-managed.*

CBE Results Policies

- *Results 1: Mission*
- *Results 2: Academic Success*
- *Results 3: Citizenship*
- *Results 4: Personal Development*
- *Results 5: Character*

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

[School Improvement Results Report 2024 - 2025](#)





School Development Plan – Year 2 of 3

School Goal

Student achievement and engagement in writing will increase.

Outcome:

Teachers and students will utilize Self-Regulated Strategy Development (SRSD) for writing across the curriculum, to support idea development, planning, organization, and revision.

Outcome Measures

- SRSD teacher fidelity checks on instructional implementation
- Students' pre and post instruction writing samples in opinion and informative genres
- Leading indicators will be present in student data sets (e.g. report card data will show a decrease in indicators 1 and 2, and/or data will show an increase in indicator 4)
- Student survey data connected to writing, feedback, goal-setting and engagement

Data for Monitoring Progress

- PLC observations and analysis of student writing, tracking progress for genre elements
- Student feedback through engagement, self-assessment conversations, and checklists/rubrics/surveys
- Parent feedback through regular School Council meetings, Parent/Teacher Conference conversations, and genre surveys sent home with students' writing and rubric

Learning Excellence Actions

- School-wide implementation of *SRSD for Writing* for all K-5 students
- Grade team SRSD implementation schedule
- Regular opportunities for students to receive feedback, self-evaluate and set goals using teacher-created checklists and rubrics

Well-Being Actions

- Explicit and recursive learning of self-regulation and self-talk strategies focused on executive functioning
- Communication and connection between school and home to include families as partners in learning

Truth & Reconciliation, Diversity and Inclusion Actions

- Regular opportunities for collaborative and individual writing
- Use of diverse and engaging texts to provide opportunities for students to feel connected and see their identities reflected in the texts

Professional Learning

- Continued practice-based professional learning of SRSD
- ALPC Professional Series on Sentence Structure and Syntax

Structures and Processes

- School: Professional Learning Communities
- Classroom: School-wide focus on teaching writing through Teacher Professional Growth Plans

Resources

- The Syntax Project
- Alberta ELAL curriculum
- SRSDOnline materials and professional community
- CBE K-6 ELAL Rubrics



School Development Plan – Data Story

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2024-25 SDP GOAL ONE: Student achievement and engagement in writing will increase.

Outcome one: Teachers and Students will learn and implement an evidence-based writing instructional approach, Self-Regulated Strategy Development (SRSD) for Writing, to support idea development, planning, organization and revision.

Celebrations

- Most students demonstrated improved writing skills in their idea development, planning process, and organization using genre structures
- Most parents reported improvement in their child's attitude towards and skills in writing
- All teachers implemented Self-Regulated Strategy Development (SRSD) for Writing with fidelity, meaning students received excellent research-based writing instruction

Areas for Growth

- Continue to build student understanding and use of self-regulation strategies for writing
- Increase opportunities for students to receive feedback and apply the feedback in their editing and revision process
- Implement SRSD approach across three genres: opinion, information and narrative

Next Steps

- Continue implementation of SRSD approach, with enhanced emphasis on revision skills and opportunities for feedback
- Collect and analyze student quantitative student writing data: pre-and-post student writing samples and report card data
- Continue to teach and support self-regulation skills and strategies connected to writing

